



Utica High School
 Modern World History
 Mr. Sandman (217)

Course Description

Ninth-grade students will chronologically study historical aspects from all over the world from the Age of Enlightenment through the late 20th century. Modern World History incorporates each of the seven social study content standards as aligned through Ohio’s State Tests. As students study historic eras, they consider the influence of geographic settings, cultural perspectives, economic systems and various forms of government. Students develop a deeper understanding of the role of citizens and continue to develop their research skills. This course is required for all 9th graders

Grading Policy

Each student’s grade will be determined by the following criteria:

- * Projects 50-100 pts (1 per 9 weeks)
- * In Class Assignments.....5-50 pts (varies per 9 weeks)
- * Folder Check.....50 pts (1 per 9 weeks)
- * Quizzes 5-20 pts (1 per chapter)
- * Tests 50-100 pts (1 per chapter)
- * Nine Week Assessments 100 pts

*Tests may be re-taken at different times throughout the 9 weeks

*The 9-weeks test is a 1 time opportunity

*Students will be required to have a folder/ notebook to keep all handouts and Notes in for notebook check once every 9 weeks

Grading Scale:	
90 – 100	= A
80 – 89	= B
70 – 79	= C
60 – 69	= D
0 – 59	= F

Basic Rules:	
	Be Respectful
	Be Prepared
	Be on time
	Be Attentive
	School rules will be enforced

Rules and Expectations

Class Rules:

1. **Respect** for fellow students and teacher is **DEMANDED!**
2. Be prepared for class: Paper/Pencil/Book/Folder.....
 - a. failure to come to class prepared will result in a loss of participation points
3. Tardiness to class will not be acceptable. (In class before bell rings)

- a. Each tardy will result in a loss of participation points
 - b. On 4th Tardy a Lunch Detention will be issued
 - c. On 5th and all following tardies student will be referred to Mr. Bowman
4. Hall passes will be limited to 2 per individual, per 9 weeks.
 5. **NO CELL PHONES!** If you are caught with a cell phone you will lose participation points and I will take your phone and/or turn it into the office.
 6. I-pods may not be used upon entering the classroom. There will be certain opportunities to use them such as individual work time, and test days. This permission can easily be taken away if cooperation is not achieved!

After sufficient warnings for any infraction a call home will follow

Individual Expectations:

1. Participate in all classroom discussions and activities
2. Work cooperatively with other students
3. Turn in assigned work on time
 - a. Plagiarism will result in 0's
 - b. Late work accepted 1 day past due date for one point off per day
 - if the situation is a prolonged absence we will work out our own plan
 - c. All work must meet expectations or it won't count in full
4. You will be required to keep a folder of our material. A pocket folder will suffice, at most a 1 inch binder. Please don't waste your money on a 3 or 4 inch binder.
5. After your 16th non-professional absence, starting with absence #17, you will receive a 0 for the day(s) you are not here. Refer to the denial of credit attendance policy.
6. You will have the opportunity to retake tests throughout the quarter if your test grade is unacceptable.
 - Effort in class, completed work, test corrections, etc. will be students ticket to be able to re take any tests

Denial of Credit Policy:

- * **Semester course:** Any student who accumulates more than eight (8) incidents zero (0) for that class period, for that day, and every day in excess of eight (8) days.
- * **Full-year course:** Any student who accumulates more than sixteen (16) incidents per class of non-professional absences in a year-long course, excused

or unexcused will receive a zero (0) for that class period, for that day and every day in excess of the sixteen (16) days.

Course Outline

(1st 9 Weeks)

Chapter 1: Social Studies Skills & Methods

Vocabulary	<ul style="list-style-type: none"> • Chapter Themes & Objectives
Bias	<ul style="list-style-type: none"> • Detecting Bias and Propaganda in primary and secondary sources
Propaganda	<ul style="list-style-type: none"> • Evaluate sources of information to find out if they are reliable and credible (looking for: accurate facts, consistent arguments, bias, unstated assumptions, supporting evidence, publication date)
Primary Source	
Secondary Source	

Chapter 2: Forms of Government

Vocabulary	<ul style="list-style-type: none"> • Chapter Themes & Objectives
Absolute Monarchy	<ul style="list-style-type: none"> • Explain how various systems of governments acquire, use, and justify power
Dictatorship	<ul style="list-style-type: none"> • Analyze how various systems of government make decisions & organize their governing body
Theocracy	<ul style="list-style-type: none"> • Compare opportunities for citizen participation in various forms of government
Presidential Democracy	<ul style="list-style-type: none"> • Analyze how governments use propaganda to influence public opinion and behavior
Parliamentary Democracy	
Constitutional Monarchy	
Totalitarianism	
Authoritarian	
Coup de etat	

Chapter 3: Economic Systems

Vocabulary	<ul style="list-style-type: none"> • Chapter Themes & Objectives
Capitalism	<ul style="list-style-type: none"> • Analyze opportunities for consumer choice, owning private property, and business ownership in different economic models
Cost of Trade	<ul style="list-style-type: none"> • Analyze the role of the government in different economic models
Benefit of Trade	<ul style="list-style-type: none"> • Look at how tariffs and the policy of protectionism effect an economy both positively and negatively
Infrastructure	<ul style="list-style-type: none"> • Identify and understand what the 3 fundamental economic questions of every business and country must answer and how that is impacted by your productive resources and productive capacity
Capital	<ul style="list-style-type: none"> • Analyze trades for costs and benefits to understand why people, businesses, and countries make economic decisions
Standard of Living	
Market Economy	
Mixed Economy	
Business Competition	
Supply	
Demand	
Command Economy	
Socialism	
Traditional Economy	

Chapter 4: The Enlightenment

Vocabulary	<ul style="list-style-type: none"> • Chapter Themes & Objectives
Scientific Revolution	<ul style="list-style-type: none"> • How did enlightenment ideas produce enduring effects on political, economic, and social beliefs
Heliocentric Theory	<ul style="list-style-type: none"> • Analyze how the ideas influence changes to governments and religious authority throughout Europe and the world
Geocentric Theory	<ul style="list-style-type: none"> • Learn connections between the ideas of the enlightenment and the American and French revolutions.
Social Contract	<ul style="list-style-type: none"> • Analyze how different forms of citizen participation and action influence political, social, and economic change
Hobbes	
Locke	
Montesquieu	
Adam Smith	

Laissez Faire	
Diderot	
Voltaire	

(2nd 9 Weeks)

Chapter 5: Industrial Revolution

Vocabulary	<ul style="list-style-type: none"> • Chapter Themes & Objectives
Rural	<ul style="list-style-type: none"> • How did scientific and technological changes promote industrialization in the textile industry in England
Urban	<ul style="list-style-type: none"> • Understand the cause and effect of the growth of population, rural-to-urban migration, growth of cities, and emigration out of Europe
Urbanization	<ul style="list-style-type: none"> • Changing role of labor and the rise of unions
Enclosure Movement	<ul style="list-style-type: none"> • Changes in work and living conditions for working class
Factory System	<ul style="list-style-type: none"> • Industrialization growth around the world
Mass Production	<ul style="list-style-type: none"> • Explain how the causes and consequences of urbanization including economic development, population growth and environmental change
Slums	<ul style="list-style-type: none"> • Impact of communication and transportation around the world
Middle Class	
Labor Union	
Social Darwinism	
Collective Bargaining	
Emigrated	

Chapter 6: Imperialism

Vocabulary	<ul style="list-style-type: none"> • Chapter Themes & Objectives
Imperialism	<ul style="list-style-type: none"> • Economic, Political, and Social roots of Imperialism
Nationalism	<ul style="list-style-type: none"> • Analyze the perspectives of the colonizers and the colonized concerning (language, resources, labor, political systems, and religion)
Racism	<ul style="list-style-type: none"> • Modernization of Japan
Colonization	<ul style="list-style-type: none"> • Political and Social reform of China
Indigenous	<ul style="list-style-type: none"> • Exploitation of the African continent

Direct Rule	<ul style="list-style-type: none"> Examine the political, social, and economic struggles resulting from imperialism
Indirect Rule	<ul style="list-style-type: none"> Analyze the results of political, social, and economic oppression and the violation of human rights through the exploitation of indigenous people
Isolation	
Assimilation	
Sphere of Influence	
Westernize	
Exploitation	

(3rd 9 Weeks)

Chapter 7: World War I & Russian Revolution

Vocabulary	<ul style="list-style-type: none"> Chapter Themes and Objectives
Multinational	<ul style="list-style-type: none"> Causes of WW1 (militarism, alliances, imperialism, nationalism)
Militarism	<ul style="list-style-type: none"> Costs of War
Alliances	<ul style="list-style-type: none"> New technology in warfare (tanks, machine guns, trench warfare, submarines, airplanes)
Total War	<ul style="list-style-type: none"> Analysis of the treaty of Versailles, its provisions, and how this angered the German people
War-Guilt clause	<ul style="list-style-type: none"> The emergence of the Bolshevik political party in Russia led by Lenin
Treaty of Versailles	<ul style="list-style-type: none"> Causes of Russian Revolution (lack of Czarist reform, WWI)
Global War	<ul style="list-style-type: none"> The rise of Communism in Russia
Bolshevik	
Czar	
Nationalized	
Purge	
Authoritarian	
Collectivization	

Chapter 8 Global Depression & the rise of Fascism

Vocabulary	<ul style="list-style-type: none"> Chapter Themes and Objectives
Inflation	<ul style="list-style-type: none"> Assess the global impact from WWI (economically, socially, and politically)
Depression	<ul style="list-style-type: none"> Dictators in Europe and Asia benefit from depression and gain

	control of certain countries
Fascism	<ul style="list-style-type: none"> The rise of the Nazi party and Fascism in Europe
Appeasement	<ul style="list-style-type: none"> German Aggression & Appeasement from the Allies
Axis Powers	
Allies	

Chapter 9: WWII

Vocabulary	<ul style="list-style-type: none"> Chapter Themes and Objectives
Nazi	<ul style="list-style-type: none"> Analyze the causes of WWII (appeasement, axis expansion, role of the allies)
Radiation	<ul style="list-style-type: none"> Analyze the use of Atomic Weapons
United Nations	<ul style="list-style-type: none"> Creation of the United Nations after the war
Zionism	<ul style="list-style-type: none"> The Holocaust and Human Rights
Holocaust	<ul style="list-style-type: none"> The creation of Israel
Atomic Bomb	

Chapter 10: The Holocaust (Oppression-Discrimination-Genocide)

Vocabulary	Chapter Themes & Objectives
Einsatzgruppen	<ul style="list-style-type: none"> Nazi beliefs towards Judaism
Kristallnacht	<ul style="list-style-type: none"> Life as a Jew in Nazi Germany & Europe
Concentration Camps	<ul style="list-style-type: none"> Study of how oppression and discrimination effect cultures and society
Ghetto	<ul style="list-style-type: none"> Genocide in our History (Armenia, Bosnia, Iraq, Rwanda)
Nuremberg Laws	
Discrimination	
Genocide	
Oppression	
Refugee	

(4th 9 Weeks)

Chapter 11: Creation of Israel

Vocabulary	<ul style="list-style-type: none"> Chapter Themes and Objectives
Palestine	What is/where is Palestine
PLO	<ul style="list-style-type: none"> Why do both Jews and Muslims claim Palestine (History of Control & Beliefs)

Islam	<ul style="list-style-type: none"> • The impact of the Holocaust on control of Palestine
Mohammad	<ul style="list-style-type: none"> • Israel as an independent Jewish nation
Anti-Semitism	<ul style="list-style-type: none"> • Analyze the conflict of the region today and how it impacts the world
Hebrew	

Chapter 12: Cold War

Vocabulary	<ul style="list-style-type: none"> • Chapter Themes and Objectives
NATO	<ul style="list-style-type: none"> • Compare and contrast democracy and communism
Warsaw Pct.	<ul style="list-style-type: none"> • The emergence of the alliances of NATO and Warsaw Pct.
Iron Curtain	<ul style="list-style-type: none"> • How and why Germany was divided after WWII
Arms Race	<ul style="list-style-type: none"> • The impact the Cold War had on the world due to the incredible tension
Glasnost	<ul style="list-style-type: none"> • Reasons for the collapse of the USSR (Reforms, Citizens desire to be free, Arms Race)
Superpower	
Third World Country	
Perestroika	
Satellite Nations	

Chapter 13: South African Apartheid

Vocabulary	<ul style="list-style-type: none"> • Chapter Themes and Objectives
Apartheid	<ul style="list-style-type: none"> • Analyze the lasting effects imperialism had on new nations created in Africa
ANC	<ul style="list-style-type: none"> • Examine the laws of Apartheid for discrimination and oppression
Boycott	<ul style="list-style-type: none"> • Understand how foreign and domestic pressure helped end the laws of Apartheid
Domestic	<ul style="list-style-type: none"> • Examine how South Africa benefited from Passive Resistance to change the country
Foreign	
Passive Resistance	

Please sign & return this sheet of paper indicating that both student and parent have read through the syllabus

Student Name (Print) _____

Student Signature _____ Date _____

Parental Signature _____ Date _____